

AI Academic Integrity Policy Suggestions

*University of Pittsburgh Writing Institute Workshop on AI and the Teaching of Writing**

Background to the generative AI suggested policy (for teachers):

As you may be aware, generative AI tools such as ChatGPT have made it possible to automate some aspects of the writing process, including: brainstorming; analysis of texts; developing arguments or counterarguments; improving organization; adjusting style and grammar to fit stylistic conventions; and even wholesale generation of essays. What ChatGPT and other large language models (LLMs) write often contains falsehoods, made-up quotes, and predictable writing. But their output is also often polished-sounding writing. As generative AI platforms evolve, they will get better at accurate quoting, writing more interesting prose, and higher level research activities.

Students in our composition courses are aware of ChatGPT and other free, accessible AI writing tools and some are already using them in our courses. Pitt's [Academic Integrity Code](#) prohibits unacknowledged use of the writing of others, which addresses issues of plagiarism and contract cheating. We believe that the code already implicitly covers the potential use of generative AI, although the policy may be updated soon to explicitly address AI use.

The Composition Program encourages instructors to exercise their own judgment about student use of these technologies within their courses. Composition courses can employ generative AI productively and, if you would like to integrate such technologies in your course, we encourage you to seek out ways to do so while adhering to composition course goals. We suggest that you make your policies clear by including one of the following policies on your syllabus and Canvas site. Instructors should also discuss their policies with students, make clear which uses of AI are allowed and which are not, and why.

If you have questions about the use of AI in your course, we encourage you to reach out to our Academic Integrity Dean and Teaching Professor of English, Jeff Aziz.

Suggested syllabus statement if you want to prohibit the use of generative AI in your course:

The use of generative AI writing tools (such as ChatGPT, GrammarlyGO, GPT-3, GPT-4, BERT, or others) is prohibited in this class. Assignments for the course have been designed to help you develop as a writer without the use of these technologies. You will generate ideas, read, revise, and write on your own and/or in consultation with peers, me, or Writing Center tutors and you will not use AI at any stage of your writing process. You are the author of your work for the course and authorship means you take responsibility for your words and claims. Any use of AI

technologies in your work will be considered an academic integrity violation and addressed accordingly: <https://www.as.pitt.edu/faculty/policies-and-procedures/academic-integrity-code> . Please see me if you have any questions about this policy.

Suggested syllabus statement if you want to allow limited uses of generative AI in your course:

The use of generative AI writing tools (such as ChatGPT, GrammarlyGO, GPT-3, GPT-4, BERT, or others) is allowed in this class within specific contexts and only if such use is properly acknowledged. Assignments for the course have been designed to help you develop as a writer, and some of them may call on you to practice writing with the help of such tools. As your instructor, I will assume that any use of these tools will be only within the contexts the assignment allows (for instance, you can use ChatGPT for brainstorming if the assignment asks you to do so). You must acknowledge the use of AI in your assignment in an "Acknowledgement of AI Use" statement that:

- Specifies which technology was used and on what date (ChatGPT, GPT-3, etc)
- Includes explicit descriptions of how the information was generated
- Identifies the prompts used
- Explains how the output was used in your work

Examples of such Acknowledgments of AI Use can be found on [Monash University's website](#).

The use of AI outside of contexts where the instructor specifies its use, or failure to acknowledge any use of AI technologies in your work will be considered an academic integrity violation and addressed according to Pitt's Academic Integrity policies:

<https://www.as.pitt.edu/faculty/policies-and-procedures/academic-integrity-code> . You are the author of your work for the course and authorship means you take responsibility for your words and claims, regardless of which tools you use. Please see me if you have any questions about this policy.

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Further Resources

Sample classroom policies:

[https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw -
JUTcXv02b2WRH86vw7mi16W3U/edit](https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw-JUTcXv02b2WRH86vw7mi16W3U/edit)

<https://www.bu.edu/cds-faculty/culture-community/conduct/gaia-policy/>

[https://www.monash.edu/learning-teaching/teachhq/Teaching-practices/artificial-
intelligence/policy-and-practice-guidance-around-acceptable-and-responsible-use-of-ai-
technologies](https://www.monash.edu/learning-teaching/teachhq/Teaching-practices/artificial-intelligence/policy-and-practice-guidance-around-acceptable-and-responsible-use-of-ai-technologies)

Monash University has good materials for documenting AI uses in courses and great examples. [https://www.monash.edu/learnhq/build-digital-capabilities/create-online/acknowledging-the-use-
of-generative-artificial-intelligence#tabs_3254796-01](https://www.monash.edu/learnhq/build-digital-capabilities/create-online/acknowledging-the-use-of-generative-artificial-intelligence#tabs_3254796-01)